Your future is now

Your guide to learning in 2021/2022

This content is a summary on our offerings. For more information about our course offerings and exciting news about Pearson Institute of Higher Education (PIHE), please visit our website.
Pearson Institute of Higher Education is proud to offer a range of full-time, part-time and distance learning degrees, higher certificates and short courses designed to enable you to make that perfect career move and get that education you’ve always dreamed of and deserve.
At Pearson Institute, we believe that the future doesn’t start tomorrow, next year or even when your course is complete. Your future is now.

The choices you make today set the tone for the rest of your life, but at the same time it’s important to enjoy where you are now by getting the most out of your course and education. That’s why Pearson Institute of Higher Education prepares you for the future while also ensuring that you have an enjoyable learning journey and get value out of what you learn now.

Take the next step in your success story and enrol in one of our more than 27 tertiary programmes.

A WORD FROM
Our Leaders

We strive to give our students the best possible chance to flourish in the working world. Our technology-enhanced campuses, expert academic staff, and variety of degrees and certificates make this possible. Employability is our number one priority, and our student-centred approach enables us to equip students with a real-world education - a springboard for career success. With over 8 000 students and over 35 different nationalities represented on our campuses, we’ve truly made it our mission to make education accessible to all.

Siegie Brownlee, Executive Director

Choosing an education partner for your tertiary studies is one of the most important decisions you’ll make in your lifetime - a decision that shouldn’t be taken lightly. At Pearson Institute, we pride ourselves on providing an education that develops and nurtures the talents of our students, and that offers them opportunities to develop and demonstrate these abilities. Our programmes are presented by highly qualified academic professionals - real-world experts who are passionate about developing our students’ skills. Furthermore, we’ve made it our mission to build strong industry connections and relationships, to ensure that we not only produce employable graduates, but open new doors for them as they walk out of ours.

Dr Shaheda Mahomed, Dean

If I had to summarise the Pearson Institute approach to learning in a single phrase, I would say “Personalised Learning Experience”. We understand that no two students are the same. That’s why our programmes are structured with flexibility in mind, to cater to different student learning methods, requirements and preferences. By keeping our class sizes to a minimum, we maximise student-lecturer interactions and enhance student performance - just another way in which we provide quality education and graduates of the highest calibre. Combined with our tech-savvy approach, you can rest assured that Pearson Institute will get you real-world ready and prepared for the future!

Dr Jody Cedras, Registrar
MGI and CTI are wholly acquired by Pearson, forming one of the largest providers of private higher education in South Africa. This acquisition formed part of the company’s strategic focus to invest in and have a positive and meaningful impact on education in Africa.

Midrand Graduate Institute (MGI) established. Founded as a private university-level institution offering accredited and career-focused qualifications that prepare students for a highly competitive job market. From its early beginnings, MGI offered relevant and industry-aligned degrees with an emphasis on interactive, practical and experiential teaching and learning methods.

Midrand Graduate Institute (MGI) acquired by CTI. CTI is a private higher education institution founded in 1979 with the primary objective to offer new, industry-appropriate and quality qualifications and programmes in South Africa. MGI and CTI remained separately registered after the acquisition, but offered students additional benefits such as 12 educational sites with more than 4 000 students across South Africa.

MGI and CTI are wholly acquired by Pearson, forming one of the largest providers of private higher education in South Africa. This acquisition formed part of the company’s strategic focus to invest in and have a positive and meaningful impact on education in Africa.

Pearson acquires a 75% stake in CTI and MGI as part of its move into the direct delivery of higher education in Africa. Pearson is the world’s learning company. Its origins go as far back as 1724 with the founding of Longman. Today, with over 35 000 employees across 70 countries, Pearson is focused solely on education, helping people make progress in their lives through learning.

All CTI programmes are now accredited under Pearson Institute of Higher Education. In the years ahead, Pearson learning aims to continue to be at the forefront of higher education in South Africa by providing cutting edge education to the future leaders of industry.

Key Milestones:

1989 Midrand Graduate Institute (MGI) established.

2006 Pearson acquires a 75% stake in CTI and MGI.

2010 Pearson Institute of Higher Education established.

2013 MGI and CTI are wholly acquired by Pearson.

2016 Pearson Institute of Higher Education established.

2018 All CTI programmes are now accredited under Pearson Institute of Higher Education.

Accreditation & Quality Assurance

Your future is now

Yes, we know what we’re talking about.

As a degree-conferring institution, we are proud to offer qualifications that are accredited, registered and quality assured according to regulatory requirements set out by the Department of Higher Education and Training. Pearson Institute is a registered private higher education institution with the Department of Higher Education and Training under the Education Act No. 101 of 1997. Registration Certificate number: 2001/HE07/008. Pearson Institute is accredited by the South African Higher Education Quality Committee (HEQC) of the Council of Higher Education (CHE). Pearson Institute is registered on the National Qualification Framework (NQF) by the South African Qualifications Authority (SAQA). Where applicable, qualifications are registered, recognised or endorsed by the relevant professional bodies.
WHY
Pearson Institute of Higher Education?

#1 We have 12 campuses in South Africa
Our campuses are located all across the country, giving students from near and far access to quality education. Every campus has its own unique atmosphere and spirit, and you'll instantly feel at home amidst the many friendly faces. Checkout page 11 of this brochure for more info.

#2 We see you as a unique individual
Through our smaller class sizes you will interact more closely with our lecturers, which encourages better understanding, results and independent thinking. At Pearson Institute our students are our priority. They are at the heart of everything we do.

#3 Employability is our #1 priority
We're all about producing employable graduates who are equipped with more than just book knowledge – we teach you real skills to prepare you for the real world. Through our ongoing relationships with industry partners, we are constantly opening doors for our students.

#4 We employ highly qualified staff
Our academic staff have both academic and industry experience, which means you get the perfect blend of textbook and real-world education. You will learn from lecturers who are highly qualified and committed to your success.

#5 We take an advanced approach to learning
We offer a wide range of teaching and learning methodologies, from flexible, personalised online learning to traditional lecturing, all enhanced by technology and practical application to ensure all our learners, no matter what their learning style or preference, are ready to take on the working world.

#6 We have state of the art facilities
Our campuses are fully equipped with state-of-the-art computer labs, and resource centers to ensure our learners have easy access to online resources. Our Biomedicine laboratory in Midrand provides a practical workspace for our students to flourish and master their skills for real-world application.

#7 We teach an industry-led curriculum
We are responsive to the demands of industry and the job market. Therefore, we ensure that our material, content and academic services are relevant and current. We continuously expand our course material to ensure that it remains relevant.

#8 We offer a wide range of courses
You have a choice of over 27 degrees, certificates, qualifications and programmes across a range of faculties. Every programme is designed to equip you with the skills you need in the workplace.
Learning Methodologies

This is how we do it.

At Pearson Institute, learning is a collaborative process. One of the areas that really sets us apart is our interactive and supportive approach to learning. This approach is guided by relevant, quality assured and industry-led curricula. Because we are guided by learner needs, industry trends and employers, we have developed unique methods to encourage participation, to promote active learning and to prepare you for the technology-driven world of work. We don’t just prepare you for success as a student, we give you the tools to succeed in the workplace too.

Throughout your studies, you will have opportunities to develop qualities and skills that employers are looking for in today’s graduates, such as critical thinking, goal-setting, problem solving, creativity, working in teams and communication. We know that, as individuals, you have different learning styles and needs. We also know that different fields of study need unique and specialised teaching approaches. For this reason, we use a blend of traditional lecture led learning as well as industry appropriate methods, all supported by technology and practical application. The language of tuition is English.

In addition, our learning methodology utilises the following techniques and activities:
• Technology-enhanced learning (TEL)
• Guest lectures and field trips
• Practicals
• Projects and research
• Work integrated learning (WIL)

Employability Programmes

Let’s get you real-world ready.

The future doesn’t start tomorrow, next year or when you finish your course – your future is now. What you do today can impact the rest of your career, so now is the time to start building those vital connections with the employers you want to work for one day.

Producing employable graduates is a priority for Pearson Institute. We instill skills that are imperative for becoming more employable – from first year, right through to the completion of your degree.

Our ongoing relationships with industry partners also enable us to give our students a competitive edge in the various industries.

Employability events include:
• Regular alumni workshops
• Career fairs
• Faculty workshops with industry partners
• Final year student workshops
• Summer school
Campus and Residence Information

About Our Campuses

With 12 campuses located across South Africa, Pearson Institute of Higher Education is committed to making quality education accessible to all. Today, we have over 8 000 students and 35 different nationalities represented, and our campuses are bursting with life!

Pearson Institute campuses are generally situated near major transport links, restaurants, shops, libraries, and various trendy hotspots which add to the vibrant student life. Safety is a key focus area, and students are assured a safe learning environment, with access-controlled facilities and 24/7 camera surveillance. As far as access to technology and resources is concerned, our campuses have fully equipped IT labs, resource centres, and employability centres that teach job interview and networking skills – all designed to make our students real world ready.

About the Residence

The Residence is located at the Midrand campus and aims to enhance your student experience by providing you with safe and comfortable accommodation, within easy reach of the campus. The accommodation is run by the Residence Manager, who stays on the premises and assists students with all matters related to their stay.

Featuring fully equipped self-catering units, the Residence has separate male and female blocks which accommodate over 1 800 students. The blocks are named after famous South African writers and artists such as Mpe House, Mhlope House, Mphahlele House, Kuzwayo House, Mda House, Paton House, Dangor House and others. With students from across the continent, the Residence offers a vibrant student experience – and you’ll instantly feel at home!

For more information on the facilities at our individual campuses, get in touch with a campus near you – refer to page 34 for campus contact details or visit our website.
Your future is now

2021 Scholarships & Bursaries

Get out what you put in.

We know you’re working hard and excelling in your schoolwork — we see you, we like you, and we’d love to reward your excellence. That’s why we’re very excited to tell you more about the criteria for our Scholarship & Bursary programmes.

Scholarship

How to qualify:
• You’re a new student, enrolling for a Bachelor’s degree for the first time after Gr. 12.
• You meet the admission requirements for your qualification.
• You passed all your subjects on the Grade 12 Certificate (NSC & IEB, or equivalent A-levels) with an overall average of more than 75%*.
• You’ve got a strong character, and your teachers can provide you with a motivational letter that attests to that!

*For the purpose of calculating the average %, the five subjects with the highest rating, excluding Life Orientation and Maths Literacy, Pure Maths and Technical Maths, will be taken into consideration. If Pure Maths is one of the highest rating subjects it will be included in the five subjects considered.

Academic Achievement Bursary

How to qualify:
• You’re a new student enrolling for a full-time qualification for the first time after Gr. 12.
• You meet the admission requirements for your qualification.
• You passed all your final school year subjects with an overall average of more than 60%*.
• You’re a fantastic person, and your teachers can provide you with a motivational letter that attests to that!

*Please refer to the application form for more info on calculations and requirements.

Leadership Bursary

How to qualify:
• You were Head Boy/Girl or Deputy Head Boy/Girl of your school.
• You served on the Student Representative Council or you were a prefect.
• You achieved at least two “A” symbols (Level 7; 80% or more) for any subject excluding Life Orientation*.

NOTE: Leadership Awards may not be used in conjunction with any other Bursary, Scholarship or Award.

*Please refer to the application form for more info on calculations and requirements.

Visit www.pearsoninstitute.africa for more info on how to apply.

Faculties and Programmes

Full-Time
#1 Figure yourself out
Think about A) the things that interest you, and B) the things that you’re good at. Now, don’t stress if the two don’t align; you don’t have to be great at the things that interest you – that’s what studying is all about! We’re here to turn you into an expert.

#2 Start making a list
Every time you hear of a job that piques your interest, add it to your list! These days there are so many new and niche opportunities around every corner, so expose yourself to new fields – and don’t be afraid to explore beyond the traditional “teacher, doctor, banker” categories.

#3 Do a bit of research
Once you have a few jobs on your list, take some time to look into each one. Consider the skills you need to do the job, and find out which institutions offer the qualifications. If possible, try to shadow an expert who works in the industry or speak to someone “in the know”.

#4 Get real with yourself
Be honest with yourself about the jobs that appeal to you, and think realistically about the growth and future of each career option. If your dream job isn’t currently within your reach or budget, don’t just give up on it – draw up a “road map” of how you can eventually get there.

#5 Sleep on it
Give yourself time to think it over. Do as much in-depth investigating into the various options as you can, and speak to as many people as possible. If you can’t make up your mind right now, consider taking a gap year to get some work experience, or do a few short online courses to kick-start your journey.

#6 It’s not “now or never”
Choosing what you want to do “for the rest of your life” is very daunting. But have you ever considered that you don’t necessarily have to do one job until the end of time? Nowadays the world is wide open, and people shift careers all the time!
FACULTY OF
Information Technology

It’s time to turn all your computer knowledge and gaming experience into an IT degree or qualification. Because your future is now.

Your future is now

No time to study full time?
Study part-time, online – in your own time.
Check out page 27 for more info

Qualifications and Programmes

- Bachelor of Science in Computer Science
  SAQA ID 74131 NQF level 7
- Bachelor of Science in Informatics
  SAQA ID 62754 NQF level 7
- Bachelor of Science in Information Technology
  SAQA ID 81887 NQF level 7
  With specialisation in:
  - Data Science • Robotics • Software Engineering
  - Security and Network Engineering

- Bachelor of Science Honours in Information Technology
  SAQA ID 84556 NQF level 8
  With specialisation in:
  - Data Science • Robotics • Software Engineering
  - Security and Network Engineering

- Higher Certificate in Information Systems (Open Source)
  SAQA ID 90965 NQF level 5
- Higher Certificate in Information Systems
  SAQA ID 102780 NQF level 5
  With specialisation in:
  - Cloud Computing • Cyber Security • Data Analytics • Engineering
  - Internet Development • Machine Learning • Network Engineering*
  - Software Development • Robotics and Intelligent Systems

Qualifications coming soon:
- Higher Certificate in Computing

Short Learning Programme in Basic Programming**
Short Learning Programme in IT Engineering**
Short Learning Programme in Internet Development (Specialist)**

**These Short Learning Programmes are not accredited by the Higher Education Quality Committee (HEQC), nor is it registered with the South African Qualifications Authority (SAQA), however the modules within these Short Learning Programmes contain the accredited NQF level 5 modules which may allow for direct articulation into the full qualifications.

Admission requirements
Refer to pages 29 – 32 for admission requirements.

Campus Offering
Visit our website or contact your preferred campus to confirm where the qualification is offered.

The way the lectures are presented is very unique and interactive. They really prepare you very well for the outside world.

– Maryke Mostert, Bachelor of Science in Information Technology
FACULTY OF Commerce and Law
It’s time to turn your accounting and debate team experience into a Business or Law degree. Because your future is now.

Qualifications and Programmes
- Bachelor of Business Administration
  SAQA ID: 48859 NQF level 7
- Bachelor of Commerce
  SAQA ID: 80730 NQF level 7
- Bachelor of Commerce in Accounting
  SAQA ID: 96721 NQF level 7
- Bachelor of Commerce in Human Resource Management
  SAQA ID: 96720 NQF level 7
- Bachelor of Commerce in Law
  SAQA ID: 86306 NQF level 7
- Bachelor of Commerce in Marketing Management
  SAQA ID: 96718 NQF level 7
- Bachelor of Commerce in Tourism Management
  SAQA ID: 96716 NQF level 7
- Bachelor of Commerce Honours in Business Management
  SAQA ID: 84326 NQF level 8
- Higher Certificate in Business Management
  SAQA ID: 83326 NQF level 5
  With specialisation in:
  • Digital Banking • Employment Relations
  • Funeral Management • Insurance

Admission requirements
Refer to pages 29 – 32 for admission requirements.

Campus Offering
Visit our website or contact your preferred campus to confirm where the qualification is offered.

“Your future is now.”

No time to study full time?
Study part-time, online – in your own time.
Check out page 27 for more info.

“I love most about studying at Pearson Institute is the fact that I get to study in a small classroom and get one-on-one time with my lecturers if I have any problems.”
– Rebecca Mccrae, Bachelor of Commerce in Law
FACULTY OF
Humanities
It’s time to turn years of English essays and art projects into a Bachelor of Arts Degree. Because your future is now.

Qualifications and Programmes

- Bachelor of Arts
  SAQA ID 62761 NQF level 7
  With specialisation in:
  - General • Tourism • Media Studies • Psychology and Human Resource
  - Psychology and Political Science • Psychology and English
  * Psychology refers to General Psychology and/or Industrial Psychology.

- Bachelor of Arts in Graphic Design
  SAQA ID 99332 NQF level 7

- Bachelor of Arts Honours in Graphic Design
  SAQA ID 90541 NQF level 8

Qualifications coming soon:

- Higher Certificate in Arts and Design

Admission requirements
Refer to pages 29 – 32 for admission requirements.

Campus Offering
Visit our website or contact your preferred campus to confirm where the qualification is offered.

-- Loyiso Msomi

The Pearson Institute lecturers are on top of their game to say the least. I’m more hard-working and determined because I know what I want to achieve!
FACULTY OF Applied Science

It's time to turn all those math tests and science projects into a Bachelor of Science degree. Because your future is now.

Qualifications and Programmes

- Bachelor of Science in Biomedicine
  SAQA ID 62752 NQF level 7
- Bachelor of Science in Biotechnology Management
  SAQA ID 62753 NQF level 7

Qualifications coming soon:
- Higher Certificate in Bioscience

We have academic support which is available on campus. It shows that they care for us as students and they want us to thrive and succeed.

- Gwyneth Lokwe, Bachelor of Science in Biotechnology Management

Admission requirements
Refer to pages 29 – 32 for admission requirements.

Campus Offering
Visit our website or contact your preferred campus to confirm where the qualification is offered.
STUDY PART-TIME, ONLINE
in your own time and at your own pace.

Pearson Institute of Higher Education is proud to offer a range of part-time degrees, higher certificates and short courses designed to enable you to make that career change, earn that promotion or get that education you’ve always dreamed of, without disrupting or uprooting your life. Our part-time online courses are designed to be flexible yet focused, enabling you to study while you work and equipping you with practical skills that you can apply in the real world.

Individualised and personalised
Our classes are smaller, supported by our Virtual Learning Environment, which allows us to focus on you and exactly what you need to learn. We also offer a range of support programmes to ensure your academic success.

Qualified and experienced staff
We value both academic qualification and real-world experience and our hands-on academic staff are experts at bringing theoretical information to life in the classroom, enabling practical application. Our lecturers and tutors will offer you the support you need to succeed.

Approach to learning
Our courses provide enough flexibility to support our students’ needs. We offer a supportive Virtual Learning Environment that paves the way for success and prepares each student for the fast-changing working world. Our unique approach to learning encourages critical, creative and strategic thinking and goes beyond theoretical knowledge.
FACULTY OF Commerce

Bachelor of Commerce
SAQA ID 80730 NQF level 7

Bachelor of Commerce in Accounting
SAQA ID 96721 NQF level 7

Bachelor of Commerce in Law
SAQA ID 86306 NQF level 7

Bachelor of Business Administration
SAQA ID 48859 NQF level 5

Higher Certificate in Business Management
SAQA ID 83326 NQF level 5

With specialisation in:
• Digital Banking • Employment Relations
• Funeral Management • Insurance

FACULTY OF Information Technology

Bachelor of Science in Information Technology
SAQA ID 80887 NQF level 7

With specialisation in:
• Data Science • Robotics • Software Engineering
• Security and Network Engineering

Higher Certificate in Information Systems (Software Development)
SAQA ID 102780 NQF level 5

Higher Certificate in Information Systems (Robotics & Intelligent Systems)
SAQA ID 102780 NQF level 5

Higher Certificate in Information Systems (Engineering)
SAQA ID 102780 NQF level 5

Short Learning Programme in Basic Programming

Visit www.pearsoninstitute.africa for admission requirements and course information.
ADMISSION REQUIREMENTS FOR South African Senior Certificates achieved prior to 2008

Minimum admission requirements for undergraduate degrees
- You must have a minimum achievement level 4 in 4 NSC examination subjects.
- Life Orientation will be granted 3 points from any percentage above 40%.

National Certificate Vocational (NQF 4) admission requirements
- You must have a minimum of 50% in English.
- Life Orientation and Mathematics/Mathematical Literacy/Technical Mathematics.
- You must have a minimum of 70% in four vocational subjects chosen from the NCV (NQF 4) subjects.
- The NCV (NQF4) subjects must relate to the degree for which you intend enrolling.

For Admission into a Bachelor’s Degree
- You must have achieved at least 60% in three Fundamental subjects (English, Mathematics or Math Literacy or Technical Mathematics, Life Orientation).
- You must have a minimum of 70% in the four Vocational subjects, chosen from the NCV(4) registered subject list.
- The NCV (NQF4) subjects must relate to the degree for which you intend on enrolling for.

General requirements

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Minimum admission requirements</th>
</tr>
</thead>
</table>
| Foundation Programmes                     | • National Senior Certificate (NSC) with Higher Certificate, Diploma or Bachelor Degree entry or an equivalent international school-leaving certificate on an NSC level (NQF 4), evaluated and confirmed by SAQA.  
- Comply with the additional requirements as stated in the additional admission requirements table. |
| Short Learning Programmes                 | • National Senior Certificate (NSC) with Higher Certificate, Diploma or Bachelor Degree entry or an equivalent international school-leaving certificate on an NSC level (NQF 4), evaluated and confirmed by SAQA.  
- Obtain the required results in the Placement Assessment. |
| Higher Certificate                         | • National Senior Certificate (NSC) with Higher Certificate, Diploma or Bachelor degree entry or an equivalent international school-leaving certificate on at least a NQF level 4, evaluated and confirmed by SAQA.  
- National Certificate Vocational (NCV) at NQF 4 with Higher Certificate entry.  
- Recognition of Prior Learning (RPL): alternative access via the submission of a Portfolio of Evidence and an assessment if required.  
- Comply with the additional requirements as stated in the additional admission requirements table. |
| Bachelor Degree                            | • National Senior Certificate (NSC) with Bachelor Degree entry.  
- National Certificate Vocational (NCV) at NQF 4 with Bachelor Degree entry.  
- Alternatively, a prospective student should have successfully completed the relevant Pearson Institute Foundation Programme. On successful completion of the Foundation Programme, students are required to apply to Universities South Africa (USAf) for a certificate of exemption in order to be admitted to a degree programme.  
- Alternatively, a prospective student should have successfully completed a Higher Certificate in a cognate field.  
- Applicants with an international school-leaving certificate need to provide a certificate of exemption issued by Universities South Africa (USAf).  
- Recognition of Prior Learning (RPL): alternative access via the submission of a Portfolio of Evidence and an assessment if required.  
- Comply with the additional requirements as stated in the additional admission requirements table. |
| Honours Degree                             | • A recognised undergraduate degree or equivalent for the specific honours Degree, which should include Business Management and/or Strategic Management at 3rd year level as well as Accounting, Economics and Statistics at 1st year level.  
- A minimum of 60% average during the exit year of the applicable undergraduate qualification.  
- Specific modules may be required to have been completed at the undergraduate level. |

Calculation of Pearson Institute points

<table>
<thead>
<tr>
<th>NSC%</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100%</td>
<td>8</td>
</tr>
<tr>
<td>80 – 89%</td>
<td>7</td>
</tr>
<tr>
<td>70 – 79%</td>
<td>6</td>
</tr>
<tr>
<td>60 – 69%</td>
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<tr>
<td>50 – 59%</td>
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</tr>
<tr>
<td>40 – 49%</td>
<td>3</td>
</tr>
<tr>
<td>30 – 39%</td>
<td>2</td>
</tr>
<tr>
<td>0 – 29%</td>
<td>1</td>
</tr>
</tbody>
</table>
## Additional admission requirements for Pearson Institute qualifications and programmes

<table>
<thead>
<tr>
<th>Qualification/Programme</th>
<th>Additional admission requirements</th>
</tr>
</thead>
</table>
| Foundation Programme    | • 17-24 Pearson Institute points or more.  
                           • 40% or above for Grade 12 English as a home or first additional language.  
                           • 30% or above for Grade 12 Mathematics or Mathematical Literacy or Technical Mathematics. |
| Foundation Programme (BSc) | • 24-31 Pearson Institute points or more.  
                             • 40% or above for Grade 12 English as a home or first additional language.  
                             • 30% or above for Grade 12 Mathematics. |
| Higher Certificates in Information Systems (Open Source) (Internet Development) (Engineering) (Network Engineering) (Robotics and Intelligent Systems) (Data Analytics) (Machine Learning) (Cloud Computing) | • Obtained the required results in the Placement Assessment.  
                                         • A placement assessment for diagnostic purposes. |
| BSc (Computer Science) | • Minimum of 32 PIHE points.  
                           • 50% or above for Grade 12 English.  
                           • 50% or above for Grade 12 Mathematics.  
                           • The points attained for the best two of the subjects of English, Mathematics and Computer Studies/Information Technology must be doubled. |
| BSc in Information Technology (Security and Network Engineering) (Data Science) (Robotics) (Softwar... | • 50% or above for Grade 12 Mathematics.  
                                         • Introduction to Mathematics and Computer Studies/Information Technology must be double. |
| BSc in Biomedicine BSc in Biotechnology Management | • 32 Pearson Institute points or more.  
                                            • 50% or above for Grade 12 English.  
                                            • 50% or above for Grade 12 Mathematics.  
                                            • 50% or above for Grade 12 Biology/Life Sciences.  
                                            • The points attained for the best two of the subjects of Biology/Life Sciences, Mathematics, Chemistry, Physics and Physical Science must be doubled. |

## Additional admission requirements for Pearson Institute honours qualifications

<table>
<thead>
<tr>
<th>Qualification/Programme</th>
<th>Additional admission requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA, BCom (Human Resource Management), BCom (Law), BCom (Marketing Management) and BCom (Tourism Management)</td>
<td>• 25 Pearson Institute points or more.</td>
</tr>
</tbody>
</table>
| BCom (Accounting) | • 25 Pearson Institute points or more.  
                         • 50% or above for Grade 12 Mathematics. |
| BA | • 25 Pearson Institute points or more.  
               • 50% or above for Grade 12 English.  
               • 50% or above for Grade 12 Mathematics for students electing Economics as a major. |
| BA (Graphic Design) | • 25 Pearson Institute points or more.  
                         • Approval of the official Pearson Portfolio. |
| BSc Honours in Information Technology | • Completion of recognised undergraduate degree or equivalent for the specific honours degree.  
                                              • An equivalent foreign undergraduate qualification on NQF level 7 approved by SAQA.  
                                              • A minimum of 60% average during the exit year of the applicable undergraduate qualification. |
| BA Honours in Graphic Design | • Completion of recognised undergraduate degree or equivalent for the specific honours degree.  
                                         • An equivalent foreign undergraduate qualification on NQF level 7 approved by SAQA.  
                                         • A minimum of 60% average during the exit year of the applicable undergraduate qualification. |
| BCom Honours in Business Management | • A recognised undergraduate degree or equivalent for the specific honours Degree.  
                                                  which should include Business Management and/or Strategic Management at 3rd year level as well as Accounting, Economics and Statistics at 1st year level.  
                                                  • An equivalent foreign undergraduate qualification on NQF level 7 approved by SAQA.  
                                                  • A minimum of 60% average during the exit year of the applicable undergraduate qualification. |
We have 12 Pearson Institute campuses across South Africa.

Bedfordview Campus
9 Concorde Road East, Bedfordview
+27 (0)10 595 2999
bedfordview@pearson.com

Bloemfontein Campus
Tourist Centre, 60 Park Avenue, Willows, Bloemfontein
+27 (0)13 430 2701
bloemfontein@pearson.com

Cape Town Campus
The Brookside Building, 11 Imam Haron Street (old Lansdowne Road), Claremont
+27 (021) 214 1400
capetown@pearson.com

Durban Campus
1 Lunar Way, ID Umhlanga Ridge Boulevard, Umhlanga
+27 (0)31 914 8000
durban@pearson.com

Durbanville Campus
Kaatpicht, 9 Rogers Street, Tyger Valley
+27 (021) 514 8000
durbanville@pearson.com

East London Campus
12 Stewart Drive, Berea, East London
+27 (043) 721 2564
eastlondon@pearson.com

Midrand Campus
44 Alsatian Road, Glen Austin, Extension 3, Midrand
+27 (011) 690 1700
midrand@pearson.com

Nelspruit Campus
50 Murray Street, Nelspruit
+27 (013) 755 3918
nelspruit@pearson.com

Port Elizabeth Campus
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